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During test

SUPPORT CARD 4

Assessment and documenting progress

Get support from this card if the aim of using the digital learning resource is to get support in assessing or documenting the progress of your class and pupils.

QUESTIONS ABOUT ASSESSMENT AND DOCUMENTING PROGRESS

- Are there clear links to the central learning content and lesson objectives? What do these look like? Is it easy to amend the links or to add them to your lesson plan?
- Is it possible to organize peer feedback?
- Can you follow the students' progress in the resource? How? Is there a dashboard? Are animations used? Is it possible to get notifications and / or to see a clear overview of the entire group?
- In what way is feedback provided to students? Is it sent by hand or through the resource? Is the feedback text-based or can it be sent as an audio / video file?
- Can students submit different types of material for you to assess? (This might include text, audio, video, animation or a combination of different forms.)

QUESTIONS THAT ARE ALWAYS GOOD TO INVESTIGATE

- Is it easy for you as an educator and for the participants to get started?
- In what way does the learning resource stimulate the participants' curiosity and motivation?
- To what extent are gender stereotypes presented?
- To what extent are images inclusive? Are there appropriate representations of identities?
- To what extent do you, as an educator, need to support the participant in the use of the learning resource?
- Is it possible to adapt the resource by, for example, changing the text size, having spoken audio text or being able to comment / edit the text? Are there any other customisation options?
- Is it easy to integrate the learning resource with other activities within teaching?
- Is there a teacher's guide? If so - is it easy to follow?