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## During test

## SUPPORT CARD 5

## Teaching online or remotely

Get support from this card if you are testing digital learning resources that will be used to support your teaching when delivering to participants remotely or via the internet.

### QUESTIONS ABOUT TEACHING ONLINE OR REMOTELY

- Is it easy for participants to share their work with their educator?
- Is it easy for the educator to give feedback on participants' ongoing work? (for example via written, oral or video feedback)
- Are you able to organise participants to collaborate and work together? (e.g through invitations and breakout areas)
- Can participants organise themselves to work collaboratively with their peers?
- What communication channels are available in the learning resource?
- What opportunities are there for communication between participants and students?

### QUESTIONS THAT ARE ALWAYS GOOD TO INVESTIGATE

- Is it easy for you as an educator and for the participants to get started?
- In what way does the learning resource stimulate the participants' curiosity and motivation?
- To what extent are gender stereotypes presented?
- To what extent are images inclusive? Are there appropriate representations of identities?
- To what extent do you, as an educator, need to support the participant in the use of the learning resource?
- Is it possible to adapt the resource by, for example, changing the text size, having spoken audio text or being able to comment / edit the text? Are there any other customisation options?
- Is it easy to integrate the learning resource with other activities within teaching?
- Is there a teacher's guide? If so - is it easy to follow?