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During test

SUPPORT CARD 6

Working independently

Get support from this card if you are testing a digital learning resource which is designed to be used independently by test participants with minimal assistance from yourself or other educators.

QUESTIONS ABOUT WORKING INDEPENDENTLY

- Is it easy to get started?
 - Is it clear how the learning resource is structured?
 - Is that structure easy to follow?
- Is the learning resource adaptive? In other words, does the resource adapt its difficulty level in response to the participant's interaction?
 - Does the learning resource offer in-depth learning materials?
 - Does the resource offer guidance and explanation?
- How much opportunity do participants have to choose their preferred learning path and difficulty level?
- Is it easy for you as an educator to follow the participant's learning and use the information for assessment purposes?
- Is it easy for each participant to play an active part in their learning and follow their progress?
 - How is the relevant information presented?
 - Is the information clear?

QUESTIONS THAT ARE ALWAYS GOOD TO INVESTIGATE

- Is it easy for you as an educator and for the participants to get started?
- In what way does the learning resource stimulate the participants' curiosity and motivation?
- To what extent are gender stereotypes presented?
- To what extent are images inclusive? Are there appropriate representations of identities?
- To what extent do you, as an educator, need to support the participant in the use of the learning resource?
- Is it possible to adapt the resource by, for example, changing the text size, having spoken audio text or being able to comment / edit the text? Are there any other customisation options?
- Is it easy to integrate the learning resource with other activities within teaching?
- Is there a teacher's guide? If so - is it easy to follow?