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During test

FOR PRESCHOOL TEACHERS

SUPPORT CARD 1

Subject content

Get support from this card if the use of the digital learning resource is designed to help children develop subject content knowledge and work independently with the help of the learning resource.

QUESTIONS ABOUT THE SUBJECT CONTENT

- How are different forms of communication, such as images, text and animations used? (Do they complement each other? Is their use consistent or not?)
- How well does the content work in relation to your own teaching and what you want the students to learn?
- Is it possible to adapt the material to your teaching needs? For example, is it possible for the children to have access to limited or specific parts of the learning resource which are directly relevant to your particular planned teaching situation?
- To what extent do you, as an educator, need to support the child in the use of the learning resource?

QUESTIONS THAT ARE ALWAYS GOOD TO INVESTIGATE

- Is it easy for you as an educator and for the children to get started when working with the learning resource?
- Does the learning resource stimulate the child's curiosity and motivation? If so - in what way?
- How is the material structured?
- Does the child need to follow a certain order through the material?
- Can you as an educator decide in which order the child should work through the material?
- To what extent is the resource norm-critical? (For example, are there a wide range of representations of different identities which avoid generalisations and stereotypes?)
- To what extent is the content inclusive and diverse? Consider ethnicity, family construction, cultures etc)
- To what extent is it possible to adapt the resource to children's individual needs? (For example - is it possible to change the text size, have audio text, change the colour scheme, comment or adapt the text?)
- Is there a teacher's guide? If so - is it easy to follow and useful for your teaching needs?
- Is it possible to share certain information with caregivers via the learning resource? How?

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SUPPORT CARD 2

Skills and abilities

Get support from this card if the use case for the digital learning resource's area is designed to support and develop the child's skills and abilities.

QUESTIONS ABOUT SKILLS AND ABILITIES

- Can the children start using the learning resource immediately, regardless of their prior knowledge, skill level or abilities?
- Is it possible to track the children's progression through the resource?
- If information is compiled about the child's progress via a dashboard, is it easy to understand and is it useful in the development of your teaching practice? (A dashboard is a way of presenting summaries of pupil activity and the results of their work in the learning resource.)
- Is the learning resource adaptive? That is - the resource adapts and changes to appropriate levels of difficulty and challenge according to the child's interaction with the resource.
- Can cooperation between children be organised? If so - in what way?

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- Is it easy for you as an educator and for the children to get started when working with the learning resource?
- Does the learning resource stimulate the child's curiosity and motivation? If so - in what way?
- How is the material structured?
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SUPPORT CARD 3

Using your own teaching material

Get support from this card if you are using the digital learning resource to test how it can help you create your own lesson content as part of your lessons.

QUESTIONS ABOUT USING YOUR OWN TEACHING MATERIAL

- Is it easy to create, edit and share the material you have created? Can you use images, video and audio files? Is it possible to format text easily and share the content with colleagues and students?
- Is it possible to adapt the path through the material? Consider this for individual children, groups of children, level-adjusted learning and see if it is possible to follow a linear or non-linear path through the material.
- How does the resource work alongside other activities / resources that you're using in the lesson?

QUESTIONS THAT ARE ALWAYS GOOD TO INVESTIGATE

- Is it easy for you as an educator and for the children to get started when working with the learning resource?
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QUESTIONS ABOUT DOCUMENTING PROGRESS AND EVALUATION

- Does the resource include links to the preschool curriculum? (What do these look like? Is it easy to add and / or amend the links to the curriculum or to your lesson objectives?)
- How easy is it to share the documentation with your colleagues? (Can it be shared at the level of the individual child, a group of children, by department, course unit, etc?)
- Can you easily conduct collaborative evaluations with colleagues? If so, in what way? Is it easy to follow documentation of an individual or groups of children? Is it possible to evaluate completed activity and, if so, in what way?
- Is it possible to take notes and make your own comments on the documentation? (These could be your own notes or notes from a number of educators)
- What types of content can be supplied as documentation? (Can you, for example, attach video, audio or image files?)

SUPPORT CARD 4

Documenting progress and evaluation

Get support from this card if the aim of using the digital learning resource is to get support in evaluating or documenting the progress of your class and pupils.

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- How is the material structured?
- Does the child need to follow a certain order through the material?
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- To what extent is the resource norm-critical? (For example, are there a wide range of representations of different identities which avoid generalisations and stereotypes?)
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- Is there a teacher's guide? If so - is it easy to follow and useful for your teaching needs?
- Is it possible to share certain information with caregivers via the learning resource? How?